Visiting Fellows

Sadé Abraham is delighted to serve as the Administrative Fellow for the Office of Diversity Education & Support. Born in Trinidad & Tobago and raised in Queens, New York, Sadé recently completed her second masters in cognitive neuroscience at the Harvard Graduate School of Education. Committed to finding solutions to today’s most urgent problems, Sadé’s research explores poverty, economic mobility, and class through the lens of neurocognition, socio-linguistics, and education. In addition to her role in Diversity Education, Sade also serves as the Program Director of the FYRE- Harvard’s newest pre-orientation program for first-generation low-income students. Prior to Harvard, Sade spent five years working in post-secondary education including three years in Abu Dhabi and Dubai serving U.S. institutions in the Middle East instructing first-year students and serving as an academic advisor. A firm believer in the transformative power of education, Sade is passionate about creating a supportive, informative, and engaging academic experiences that celebrate the intersectionality and nuance of identity.

Chelsea Doub, MPH is the Diversity, Equity, and Inclusion Administrative Fellow for Harvard’s Graduate School of Education. Originally from Harrisburg, PA, Chelsea completed her B.S. in Biobehavioral Health at The Pennsylvania State University and her Masters in Public Health at Yale University. Following the completion of her Masters, she directed a federally-funded program at Columbia University for underrepresented students interested in pursuing postsecondary degrees in public health. Coming to Harvard with a wide of array of experiences in student life and development, Chelsea has continued to support students through various functional areas such multicultural affairs, leadership, civic engagement, service learning, health and wellness, and fraternity and sorority life. Chelsea is also a 4th year Ph.D. candidate at NC State University studying Educational Research & Policy Analysis, and is in the process of completing her dissertation research which focuses on stress and coping among students of color at Historically White Institutions. Having worked with a diverse array of students at both public and private institutions, Chelsea is passionate about merging her public health and higher education knowledge within the context of graduate student equity and inclusion.

Anne-Valerie P. Imparato, J.D. Harvard Law School, is an attorney with experience in the fields of immigration, securities litigation, international litigation and arbitration, and civil rights. Most recently, Valerie was a litigation associate at Nutter McClennen & Fish LLP, where she practiced securities litigation, employment law, and immigration law. Prior to joining Nutter in 2016, Valerie was a litigation associate at Cleary Gottlieb Steen & Hamilton LLP in New York, where she focused on international litigation and arbitration, securities law, and immigration law. Valerie also has a keen interest in international human rights issues and has published two human rights reports for international human rights agencies. In addition, she has dedicated her pro bono practice to asylum and refugee work. As a Fellow in the Office for Dispute Resolution, Valerie investigates alleged violations of Harvard’s Sexual and Gender-based Harassment policies.

Dhanya Susan Jacob, (B.E) completed Computer Science Engineering at The Oxford College of Engineering, Bangalore, India. With total experience of 6 years, she not only has knowledge in testing practices in Information technology but also worked as a process specialist for Human Resources with Ernst and Young(EY.) She believes that success in an organization is inculcating improved strategies with varied resources working together to transform business practices. Her interest lies in determining solutions to business processes along with upcoming organizational changes. She is honored to be working with HUIT as Business Systems Analyst and looking forward to hone her administrative and management skills through this program.

Joanne Kang is the Administrative Fellow for SEAS Undergraduate Educational Experience at the John A. Paulson School of Engineering and Applied Sciences. Prior to the fellowship, Joanne served at the Duke University Center for Multicultural Affairs, responsible for advocating for students with marginalized identities and facilitating intersectional dialogues and workshops for students, faculty, and staff. She has also served at Northwestern University and DePaul University in the areas of student affairs assessment, advising, and marketing and admissions. Born in South Korea and
raised in San Jose, California, Joanne holds a BA in Mathematics from Boston College and an MS in Higher Education Administration and Policy from Northwestern University. Her research interests include critical race theory in practice and quantitative and qualitative assessment in higher education.

Daniel Lobo is an education management professional with 5+ years of experience at the student and system levels. He graduated with honors from Harvard College, concentrating in Social Studies and completing the Undergraduate Teacher Education Program at the Harvard Graduate School of Education. As a student at Harvard, he founded the First-Generation Student Union (now known as Harvard Primus), which inspired the creation of the Harvard First-Generation Program and the First Year Retreat and Experience pre-orientation program for incoming first-generation, low-income students. He began his career as an Assistant Director of Scholar Services at the Oliver Scholars Program before working as an Associate Consultant in Parthenon-EY’s K-12 Education Practice, where he advised on K-12 education investment and intervention strategy for national foundations and large urban school districts. Daniel is currently a Career Educator Fellow at Harvard’s Office of Career Services, where he advises students interested in business and entrepreneurship and creates programming to engage first-generation, low-income students. He also serves as President of the First-Generation Harvard Alumni shared interest group, a 500+ member organization that operates an alumni mentoring program in collaboration with the Harvard First-Generation Program. Since 2012, this mentor program has served over 500 first-generation, low-income first year students at Harvard College and engaged over 450 first-generation alumni from across the University.

Mitch Nakaue is an Oregon native. She earned a bachelor's degree in English from Lewis and Clark College in Portland and a Master of Arts in literary studies from the University of Wisconsin–Madison, where she also completed doctoral coursework. She has held teaching and administrative positions at the University of Wisconsin, the University of Notre Dame, and The University of Iowa, focusing on composition and rhetoric and writing across the curriculum initiatives. She has also worked as a writer and editor for academic and commercial clients. Most recently, Mitch served as Open Access Fellow for Faculty and Publisher Outreach at the Harvard Library Office of Scholarly Communication. Currently, she is a master's candidate in Library and Information Science at Simmons University, concentrating in archives and records management. As the Scholarly Communication Librarian and Administrative Fellow at Houghton Library, she will work on the Harvard Library Bulletin and other projects related to the library's scholarly and public programs.

Juan Siliezar graduated from Rhode Island College in Providence, Rhode Island – where he is from. Juan is a talented writer with a history of writing about topics in K-12 and higher education. Skilled in storytelling, news writing and photography, Juan is joining Harvard Public Affairs and Communications as a Writer under the Administrative Fellows Program. In the role, Juan will be reporting for the Harvard Gazette, the University’s official news website. Juan’s work has appeared in the Providence Journal, Noodle Education and a music website called 45s and 40s. For the last two years, Juan has been working as a writer and editor for Roger Williams University in Bristol, Rhode Island. Previously he has worked for an education non-profit associated with Boston Public Schools. Juan is thrilled to be joining the Harvard Gazette as an Administrative Fellow and looks forward to covering a range of topics from campus life to innovations in teaching and learning.

Sara Rogers is a recent graduate from The University of Texas at Austin where she earned her M.S. in Information Studies. She also holds a Bachelor of Arts degree in History and English with a minor in Spanish from the University of Denver. She will be joining the Frances Loeb Library as a Digital Archivist under the Administrative Fellows Program. In this position she will be working on processing the library’s born-digital and digital design records. As a graduate student, Sara worked for the Alexander Architectural Archives, the Dolph Briscoe Center for American History, and volunteered at SXSW and at the Texas State Library and Archives Commission. Most recently, she was the Manuscripts Division Archival Summer Fellow at Princeton University Library.
Resident Fellows

Mahlet Aklu, is Program Director of Executive Education for the Bloomberg Harvard City Leadership Initiative. The Initiative is a collaboration between Harvard Kennedy School, Harvard Business School, and Bloomberg Philanthropies with a mission to inspire and strengthen city leaders and equip them with the tools to lead high-performing, innovative cities. Mahlet is responsible for overseeing the day-to-day operations and delivery of Executive Education programs designed for mayors and their senior staff from the US and around the world. This includes week-long in-residence programs in New York City and virtual sessions through the Harvard Business School’s online learning platform, HBX. Since the initiative launched in 2016, Mahlet has been part of the core team leading the design and delivery of programs from scratch. Mahlet has over ten years of experience in Executive Education at Harvard Kennedy School. Her programs have focused on innovation, leadership and management, public policy and public financial management. Mahlet has worked with program participants from all corners of the world and from multiple sectors, including federal, state and local, private and non-profit. Prior to the Kennedy School, Mahlet worked in social services in Virginia, investigating cases of child abuse and neglect and providing comprehensive services to children and their families. She also worked in California, making medical, financial and other decisions on behalf of low-income elderly. Mahlet holds a B.A. and M.A. in Social Work.

Michelle Cicerano is the Associate Director for Faculty Services in the Department of Molecular and Cellular Biology (MCB) within FAS. In this capacity, Michelle is primarily responsible for the supervision of the majority of the faculty assistants/lab administrators within the department, and has current total of 12 direct reports. She also works closely with the department Chair and other faculty committees on faculty recruitment, junior faculty mentoring, and tenure and promotion cases. She has been in this role for 3 years and was previously in an academic events planning role within the same department. In that role, Michelle was responsible for a portfolio of events throughout the year including a 2-day off-site scientific retreat, weekly seminars, social events for staff and faculty, and Ph.D. program recruitment, orientation, and retreats. In total she has been at Harvard and MCB for 7½ years. Prior to coming to Harvard, Michelle spent 8 years as an event manager in the world of performing arts administration, initially at The Boston Conservatory, and then at The Huntington Theatre Company. In both organizations, Michelle supported Development functions and as such, was responsible for pulling off large annual fundraisers with multiple auction components, in addition to many smaller events throughout the years.

Ethel Falaise is the Associate Registrar for Operations in the FAS Registrar’s Office (RO) where she leads the Information & Records Management (IRM) team. This team serves as the main point of contact for the FAS Registrar’s Office, handling constituent inquiries, processing transcript and degree verification requests, student file requests, and a host of other Registrar related administrative and operational functions. In this role, Ethel co-led the successful implementation to a 3rd party transcript vendor. With this new transcript launch, all FAS students and alumni are now able to order official electronic and paper transcripts online with little to no delay in processing and delivery. In addition to managing the IRM team, Ethel is also responsible for many RO wide administrative operations. This includes managing the departmental budget, human resource, payroll and account payable functions. It is through this work that Ethel’s primary aim to foster and promote an inclusive, interactive and innovative work environment is fulfilled. In February 2018 Ethel was a recipient of the FAS Dean’s Distinction award. Ethel serves on the Executive Council of the New England Association of Collegiate Registrars and Admissions Officers (NEACRAO) where she is Co-Chair of Programs. She also serves on the Black Caucus Committee of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Ethel has held several administrative positions within Higher Ed at a variety of institutions such as Massachusetts College of Pharmacy & Health Sciences, Northeastern University and Bunker Hill Community College. Ethel graduated from Northeastern University with a BS in Psychology and an MEd in Education with a focus in Higher Education Administration.
Sandra Genere is the assistant director of Alumni Clubs & Associations in the Alumni Relations office at Harvard Business School. Ms. Genere is responsible for the planning, content development, support and execution of all HBS-sponsored global clubs programming, including the branding and marketing efforts. She is directly responsible for the Club Events with Faculty series, Global Networking Night, and alumni New Venture Competition, in addition to new program innovations. Sandra supports the alumni club networks worldwide, providing regional coverage for clubs in Europe, Asia-Pacific, Middle East & Africa and Latin America. In her current position, Sandra has successfully organized regional alumni club officer meetings in Europe and Asia-Pacific, worked to secure faculty across a variety of course units for club programming, and furthered engagement through entrepreneurship in the HBS alumni community. She was recently appointed co-chair for the Board of Trustees of her middle school, Mother Caroline Academy and Education Center – a tuition-free, all-girls school in Dorchester. Sandra graduated from Harvard Extension School with a Master of Liberal Arts in General Management, and earned a Bachelor of Arts in Political Science from College of the Holy Cross in Worcester, MA.

Tracie Jones is the Assistant Director for Student Diversity and Inclusion Programs at the Harvard Graduate School of Education, HGSE. She is responsible for developing, delivering and co-creating with students, diversity programming. Tracie also oversees the Alumni of Color Conference and advises student affinity groups. In her current role, she developed and oversees the Equity and Inclusion Fellows Program. The program serves as a bridge to and partners with student council, student organizations and student affinity groups to work towards a more equitable and inclusive campus. The fellows provide trainings and workshops on Equity, Inclusion and Belonging at HGSE as well as the greater Harvard community. In addition to her role at HGSE, Tracie is the administrative advisor for the Harvard University Black Graduate Student Alliance and she oversees the Harvard University Black Graduation which will be going into its third year. She is an advisor for the Freshman Board of Advisors and is a member of the Task Force convened by John Wilson to respond to the recommendations made by the Presidential Task Force for Inclusion and Belonging. She is currently an ABD doctoral student at Northeastern University. Her dissertation topic is, The Impact of Academic Resources and Co-Curricular Programming on the Success of Black Women at an Ivy League Graduate School. She graduated from Northeastern University with a M.Ed. in Higher Education and earned her BA in Sociology from the Harvard University School of Continuing Education.

Khánh-Anh Lê is the Assistant Director of the Office of BGLTQ (bisexual, gay, lesbian, transgender, queer, and questioning) Student Life at Harvard College. In this capacity, they manage the undergraduate intern program, oversee assessment, develop educational resources, and advise students. Khánh-Anh is grateful to work with students in exploring their gender and sexual identities, as well as advocating for BGLTQ student access and representation on campus. They serve as the co-chair of the Dean of Students Office (DSO) Assessment Committee, a member of the Association of Harvard Asian and Asian American Faculty and Staff and the Community Conversations Committee (a program for first-years during Opening Days), and recently co-chaired the DSO Mission Working Group. Prior to her role at the College, Khánh-Anh supported doctoral programs at the Harvard Graduate School of Education (HGSE). They have also served as a Teaching Fellow for Critical Race Theory in Education, a course at HGSE. Outside of work, she enjoys watching films that both feature womxn of color and pass the Bechdel test. Khánh-Anh has an Ed.M. from HGSE and a B.A. from the University of Pennsylvania. She is the daughter of Vietnamese refugee parents who sparked her interest in equity issues in higher education.

Rebecca Martin is Collections Strategist and Scholarly Communications Librarian at the Monroe C. Gutman Library of the Harvard Graduate School of Education (HGSE). Rebecca serves as part of Gutman Library’s leadership team and is responsible for aligning the library’s research collections to the evolving research, teaching and learning needs of the HGSE community; making the library’s special collections accessible to foster research into the history of the education field; and developing educational initiatives at each stage of the publishing process in support of the increased dissemination, access, and impact of scholarship created by HGSE students, faculty and staff. Within the Harvard University library community, Rebecca serves as co-convener for the Social Sciences Council, which aims to build a robust community of practice in the social sciences across Harvard Library through activities such as a mentoring...
program and workshops focused on the rapidly changing modes of scholarship and teaching in the social sciences. Rebecca helped co-found the Harvard Library Social Justice Discussion Group, which aims to improve library users’ experience and raise the visibility of librarians as campus partners in social justice efforts. In the wider library professional community, Rebecca currently serves as co-chair for the Joint Conference of Librarians of Color Evaluations & Proceedings Committee and for the Asian-Pacific American Librarians Association Scholarship & Awards Committee. She is a longstanding member of the American Library Association Social Responsibilities Round Table Newsletter Editorial Board and of the American Library Association Spectrum Scholarship Program award jury. Rebecca was a 2016 participant in the Minnesota Institute for Early Career Librarians of Color leadership program. She graduated from Rutgers University with an MLIS and received her BA in International Relations and a BS in Communication from Boston University.

Amber L. Moore, archivist at the Schlesinger Library at the Radcliffe Institute for Advanced Study at Harvard University, is responsible for making sure history isn’t lost. Ms. Moore organizes, describes and preserves primary sources ensuring history is protected and accessible. Throughout her career, she has demonstrated a passion for African American history and a commitment to increasing awareness and access to archival collections. In her current position, Amber has successfully processed the manuscript papers of several women; initiated opportunities introducing youth to the archival profession; identified potential donors for the Library; and accompanied the Curator of Race and Ethnicity to acquire the collection of Angela Y. Davis. Amber graduated from Simmons College’s School of Library and Information Science with a MLIS and earned her BA in history from Spelman College. She has also worked at Emory University’s Rose Library where she led a NHPRC grant project to process the papers of nine African American women intellectuals. She also worked on the William Safire papers at Syracuse University, at the Amistad Research Center at Tulane University in New Orleans, and at Boston’s Museum of African American History.

Cristin Nelson has worked in the field of international education for over ten years and currently works as the Manager of Selection and Placement at LASPAU, a nonprofit organization affiliated with Harvard University dedicated to enhancing higher educational quality, opportunity, and impact throughout the Americas. Her role involves managing a team of specialists that selects scholarship grantees and works to place them in Master’s and PhD programs at universities across the U.S. Cristin joined LASPAU in 2014 as a Placement Specialist with the Science without Borders scholarship program; since then, she has worked with other scholarships, including the Fulbright Foreign Student program, the Organization of American States (OAS) scholarship program, and others. Prior to joining LASPAU, Cristin worked in international student services at Boston University, reviewing applications and providing international student support for study abroad programs. Cristin holds a Bachelor’s degree in fine arts and a Master’s degree in liberal arts from Boston University. She speaks Spanish and has studied abroad in Lima, Peru, and Medellín, Colombia.

Daniel Scarver is the Chief Finance, Operations, and Systems Manager at the Education Redesign Lab. In this role at the Harvard Graduate School of Education, Daniel oversees organization-wide operations, including budget planning, financial administration, and program management. In 2016, Daniel held a critical role in launching By All Means—an initiative dedicated to supporting communities across the country in establishing integrated systems of education, health services, and out-of-school time opportunities that enable children from low-income backgrounds to succeed. Currently, he works closely with the Lab’s senior leadership team, provides substantive input into program design, and oversees daily management of programs in each By All Means community. Additionally, Daniel manages strategic external and internal partnerships critical to the success of the Lab. Always seeking to develop emerging talent, Daniel established a fellowship program where he places classroom teachers in various policy roles at the Lab. A recent graduate of the Research Excellence in Administration Certificate at Harvard (REACH) Program, Daniel is applying his knowledge of research administration and continuing to develop efficacious work processes to advance the Lab’s work. As a Harvard Administrative Resident Fellow, he will focus on building a professional network at the University, while promoting the mission of redesigning systems to better support students and communities. Prior to working in program management, Daniel was a 5th grade teacher in the Mississippi Delta. Daniel earned a B.A. in Political Science from Fisk University.
Amanda (Moreno) Sharick, Ph.D., is a Program Manager for the Graduate Commons Program. Her primary responsibility is to support One Harvard community through intentional and inclusive programming for the residents who live in Harvard University Housing’s Peabody Terrace complex. In this administrative role, Amanda collaborates with live-in faculty and a team of residential community advisors and family programming staff to create rich learning and living environments for Harvard affiliates—graduate students, postdoctoral fellows, faculty, and staff from all of Harvard’s graduate and professional schools—and their families, facilitating over 100 programs per year. Over the last two years, Amanda has worked to increase resident-generated programming and University-wide support for the Graduate Commons’ four pillars of building community, bridging divides, learning outside the classroom, and public service. In particular, she has helped to develop new academic initiatives and co-curricular programming to promote resident collaboration across disciplines, cultures, and campus resources. Amanda is deeply passionate about her work with Harvard University Housing and its aspirational mission to “Make Harvard Home” for all. Her professional commitments are informed by her experiences as a first-generation college student and a Mexican-American woman. Prior to joining the Graduate Commons Program, Amanda co-developed curriculum for UC Riverside’s Summer Bridge Program and taught for the federally funded Upward Bound Program for middle school students. Since moving to Cambridge, Amanda has worked as an adjunct professor at Newbury College, a researcher at the Hadassah-Brandeis Institute, and a writing coach for graduate students at Harvard Divinity School. She is currently working on a book manuscript based on her dissertation project and has co-authored a forthcoming article with the research group The Venice Ghetto Collaboration: The Future of Memory in the Digital Age. Amanda earned her Ph.D. in English from the University of California, Riverside.

Ngoc Dang Tran joined Harvard Law School (HLS) as the Assistant Director of Human Resources in October 2015. In her role, she provides high level human resources management consultation to clients representing administrative and research departments. Ngoc partners with senior leaders, managers and employees in over 20 departments on a wide range of issues related to staff engagement, compensation, change management, talent management, employee and labor relations. With a passion for establishing and cultivating relationships, Ngoc has participated in the Harvard HR Mentor Pilot Program as a mentor to a junior HR staff member. She serves as an Advisory Board Member in the Association of Harvard Asian and Asian American Faculty and Staff (AHAAAFS). Ngoc has over ten years of HR experience in a variety of industries such as management consulting, academic hospitals and higher education. Ngoc holds a Senior Certified Professional certification from the Society for Human Resources Management (SHRM-SCP). She received her Bachelors of Arts in Political Science at Bryn Mawr College where she was a recipient of a full-tuition merit scholarship from the Posse Foundation.

Youlim Yai is the Senior Associate Director of Admissions at the Harvard Graduate School of Education (HGSE). She is responsible for both the daily and strategic operational logistics of the office. In her time at HGSE, she has created multiple efficiencies in administrative application processing, has increasingly leveraged the office’s Customer Relationship Management (CRM) software to improve recruitment outreach, and has built a high functioning operations team so that admissions and yield strategy decisions are informed by more complex data visualizations and analyses. She also meets and counsels prospective students, as well as serve on admissions committees with faculty and administrative partners. Youlim also has years of experience in competitive admissions at the undergraduate level. She received a BA in Biological Sciences from Wellesley College and an EdM from HGSE.