



2021 – 2022 Administrative Fellowship Program Cohort

Resident Fellows



Liliana 'Lily' Castro (she/her) is the Director of Orientation and Family Engagement within the Dean of Students Office (DSO) at Harvard College. In her role, Lily oversees the design, planning and implementation of Harvard's undergraduate orientation program. Lily also supervises the coordination of Harvard's six pre-orientation programs in partnership with the Pre-Orientation Directors in addition to the Winter session program. Another focal point for Lily is providing opportunities for parents and family members to engage with each other and the Harvard community through the College's First-Year and Junior Family Weekends. Lily has previously held positions at Loyola University Maryland, College of the Holy Cross, and the University of Pennsylvania School of Nursing. She is committed to creating spaces during transitional milestones where students and their families feel welcomed, included and an overall sense of belonging within their respective institutions. Lily earned a Bachelor of Science in Counseling & Human Services from the University of Scranton, as well as a Master of Science in Education from the University of Pennsylvania. She is an experienced mission focused and data/ narrative driven professional. Her higher education background is in residential life, student involvement and leadership, orientation and living-learning communities.



Katie Connors is an Assistant Director on the Communications Creative Services team within Harvard's Alumni Affairs and Development office. Katie provides leadership on print, digital, multimedia, and event marketing communication projects from start to finish. Katie strives for equity and inclusivity across her many projects, including some of the University's most significant events and publications. The attendees and recipients include Harvard's major donors, alumni, and prospects. During her five-year Harvard tenure, Katie has completed a nonprofit management certificate, a Master's in Management at HES. Since 2018, she has been an executive team member for the Committee on the Concerns of Women at Harvard. Katie began her career at Dana-Farber Cancer Institute and the Jimmy Fund, where she remains an active volunteer, fundraiser, and blood donor. In her free time, Katie sits on the executive board of the Run Club of Malden, which became an official 501c3 in late 2020.

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Daniel Gibson is a Financial Analyst at the SPH Office of Financial Strategy & Planning. Over the past three years, Daniel has served the Harvard T.H. Chan School of Public Health (SPH) as a Financial Analyst. At SPH, Daniel has used his analytical and problem-solving skills to conduct complex financial analysis, update financial models, and provide technical advice and problem resolutions for multiple programs. He has provided a range of financial, analytical and planning support for the school's educational mission, including reporting, budgeting and forecasting for degree programs and other student-related activities. In addition, Daniel provides financial support across the faculty life-cycle, including working with academic departments on faculty recruitment. Daniel joined Harvard from Rutgers University – Office of Vice Chancellor for Budget and Administration, where he was involved in all aspects of the office's operations including supporting the Senior Budget Director and Vice Chancellor in developing and implementing budgeting for New Brunswick, the flagship campus of Rutgers University, the State University of New Jersey. Prior to his career in higher education, Daniel also worked in Corporate America at Prudential Financial as a Sr. Investment Operations Analyst. Lastly, Daniel is a Master of Liberal Arts, Management degree candidate at Harvard University Extension School.



Sherrie Green is a Senior IT Project Manager within the Information Technology Group at the Harvard Business School (HBS). Sherrie is responsible for using her leadership, communication, and process improvement skills to manage cross functional teams to execute a wide range of technical, process, and business solutions for staff, partners and other members of the HBS Community. Sherrie is certified in both project management (PMP) and Scrum (CSM) and has work within a diverse range of industries including financial services, legal, and pharmaceuticals before joining HBS in 2018. Sherrie also served as the Programming Co-chair for Harvard's Association for Black Faculty, Staff and Fellows Employee (ABFAF) and is a current volunteer member of the Operations Subcommittee for the Committee on the Concerns of Women's (CCW) Executive Committee. Interested in giving back, Sherrie volunteers with non-profits that focus on education and increasing diversity in technology and is currently a peer mentor with the Mass Bay PMP Mentoring program and has recently volunteered as a Posse Writing Coach and a mentor with the Year Up IT Training program. Sherrie has a BA in International Relations from Wellesley and is currently applying to the Creative Writing Master's program at the Harvard Extension School.



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Dorian M. Meyette is an Accessibility Consultant with University Disability Resources (UDR). As part of the UDR team, Dorian provides consultation and guidance to the university regarding disability-related information, resources, and procedures. UDR values disability as integral to our rich diversity and provides leadership to university efforts to ensure an accessible, inclusive welcoming learning and working environment for individuals with disabilities. Dorian’s work often focuses in the area of employment, helping to facilitate the reasonable accommodation process for employees. In addition, Dorian provides subject matter expertise in all areas of disability but has specialized knowledge in the areas of Deaf and Deaf-blind issues, mental health and Veterans’ issues, effective communication and has in-depth knowledge of assistive technology. Dorian is also fluent in American Sign Language. Prior to coming to Harvard, Dorian worked for the State of Rhode Island – Office of Rehabilitation Services for ten years and before that, the Helen Keller National Center in Sands Point, New York. Lastly, Dorian has a Bachelor of Science in Communication Disorders/Audiology and a Master of Arts in Vocational Rehabilitation Counseling specializing in Deaf Studies.



Li-Ming Pan is the Communications & External Relations Officer for the Center for African Studies. Li-Ming tells the story of Africa and Harvard through a variety of platforms. She collaborates with colleagues and students from across the university to share stories, activities, and research that bring a broad perspective on and about Africa. She also manages donor and partner relations for the Center creating stewardship reports and handling donor visits to the university. She was born and raised in Johannesburg, South Africa, before she came to the US for college. Previously, Li-Ming worked at Partners In Health in the Foundation and Corporate Relations team. She started at Harvard supporting the University Development Office focusing on the university's Africa and Asia fundraising strategy before she transitioned to the Center for African Studies. Li-Ming has a BA in Communication and Media from Brandies University, and a MA in International Relations and International Economics from Johns Hopkins University School of Advanced International Studies (SAIS).

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Amy Elizabeth Soto-Shed (she, her, ella) is an Assistant Director of Faculty Support Services at Harvard Business School, where she helps to oversee a range of activities in support of faculty and their Faculty Support Specialists. Prior to HBS, Amy provided program and faculty support at Harvard Law School from 2009-2019. Amy completed her undergraduate degree in History from the University of Massachusetts at Amherst, and holds a Master of Education in Higher Education from Harvard University's Graduate School of Education. Amy is extremely passionate about speaking and writing on matters concerning women of color in leadership as well as diversity & inclusion in higher education and in the workplace. During the spring of 2021, Amy created and led a monthly leadership circle for women of color staff at Harvard University. During the fall of 2021, Amy was a Teaching Assistant for the E-4400 Diversity & Inclusion Management course at the Harvard University Extension School. She will continue this role in the spring of 2022. From 2019-2021, Amy served on the Leadership Board of the Association of Harvard Latinx Faculty & Staff. She was also one of the founders of HBS Latinx, Harvard Business School's Latinx staff affinity group.



Lila St. Joy is the Programs Manager within the Teaching and Learning Group (T&L) at the Harvard John A. Paulson School of Engineering and Applied Sciences (SEAS). Lila is responsible for executing summer programs, winters Session programs, providing core student organization support, and leads the T&L group visibility projects. Lila is responsible for ensuring that all T&L programs receive a diverse group of applicants from all over the world and improving content with collaboration of faculty and staff engineers. She also supports student organizations by ensuring they receive funding and support they need to execute large events and projects. She works closely with faculty and staff engineers on courses that run in early January and ensures that courses are ready for launch before the start date. Additionally, Lila supports the SEAS Office of Career Development creating workshops, advising, and events targeted for engineering students which was crucial during the pandemic. Lila joined SEAS from the Harvard Business School where she was a program coordinator for Executive Education. Earlier in Lila's career, she worked with the Prison Education program at Boston University which allows convicted felons to earn a bachelor degree in liberal arts from Boston University. Lila has a Master in Criminal Justice from Boston University and a B.A. from University of Massachusetts, Amherst. Outside of work, you can find Lila trying new recipes or at the nearest Chick Fil A.



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Akshaya K. Varghese is a Research Associate in the Organizational Behavior Unit at Harvard Business School (HBS). Akshaya is responsible for managing one of the largest research projects on innovation and leadership teams at HBS. He has co-authored multiple academic and practitioner-oriented notes on talent management, innovation, project management, change and talent management and leading effectively when faced with technological disruption. A former award-winning Deloitte management consultant, he has six years of experience advising Fortune 100 CXOs on their challenges related to learning and development, culture, leadership development and succession planning, talent management, technology adoption and change management primarily in the public sector, financial services, and healthcare. Lastly, Akshaya graduated with high distinction and high honors from the University of Michigan’s Ross School of Business with double majors, a BBA and BA in Psychology, and with a self-designed Master’s in Education focused on Leadership, Learning, and Technology from Harvard University.



Marco Viera is an Associate Director of Technology Administration within External Relations (ER) at Harvard Business School (HBS). Marco is responsible for overseeing an integrated system of applications and related customer support services that enable HBS alumni activities. He also oversees alumni information systems that include event and donor relations management. Marco is currently serving as the Education and Resources Co-Lead for the HBS ER Racial Equity Initiative and has taken on several roles within the Council for Advancement and Support of Education (CASE), including the Opportunity and Inclusion Chair on the Executive Committee for the upcoming 2022 CASE District I conference. He serves on host committees for the northeastern Diverse Professionals in Advancement and the national BIPOC in Advancement Group. Marco joined Harvard after more than 20 years of leadership experience within the fields of educational technology, technology integration, and biochemistry within non-profit educational institutions including the Boston Museum of Science, Brandeis University, and Georgia Southern University. Marco holds a BS in Chemistry and several technology certifications including PC Network Design and Security and IT Information Library Foundations (ITIL). His undergraduate biochemistry research has been published in the Protein Journal and Journal for Undergraduate Chemistry Research.



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Visiting Fellows



Natasha Arocha is a Learning and Development Program Manager within the Center for Workplace Development (CWD) at Harvard's Central Administration. Natasha is the program manager for the Equity, Diversity, Inclusion, and Belonging Academy (EDIB Academy) for which she is an instructional designer and facilitator of the series. There are multiple teams Natasha collaborates with throughout that process, including the Harvard Training Portal team, fellow CWD instructors, and external consultants. She is also involved in the creation and redesign of other initiatives that further the development of EDIB projects. Natasha joins us from Junior Achievement of New York where she was a program manager, responsible for managing corporate and collegiate volunteer partnerships. Prior to Junior Achievement, she worked with Royal Caribbean Cruises Ltd. in their Engagement, Diversity, and Inclusion department. She is currently earning a Master's in Adult Education and Human Resource Development from Florida International University.



Elizabeth Asefa is the Program Manager for Equity, Diversity & Belonging for Harvard University Information Technology (HUIT). The first in the role, Elizabeth is responsible for managing the design, strategy and implementation of HUIT's EDIB efforts. Utilizing her past experience as a community affairs and communications professional, Elizabeth collaborates across her organization to promote diversity awareness, foster belonging and facilitate inclusivity among HUIT's 600+ staff. She holds a B.S. in Public Health with minors in African American Studies & Education from the University of Massachusetts, Amherst where she graduated Cum Laude.

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Becky Bearse is a Diversity and Inclusion Project Manager with the Talent Acquisition and Diversity (TAD) Team within the Center for Workplace Development (CWD). In this role, Becky supports current initiatives to advance the function's Inclusive Hiring Initiative (IHI), which includes the creation and implementation of trainings and resources for recruiters and hiring managers across the University. With roots in education and the arts, Becky has dedicated her career to transforming the world in which she lives and works through the field of Diversity and Inclusion. Becky's passion and dedication for the field has been shaped by over twenty years of cross-industry experience across the private and public sectors. Becky has unique subject matter expertise in diverse talent acquisition and is a former Contributing Writer for the [Huffington Post](#). Her diverse professional experience includes consulting and practitioner roles at companies such as LinkedIn, Genentech, Hewlett-Packard, [InclusionINC](#) and her own consultancy, Diverse Talent Solutions. Most recently, she was at Pega, leading the company's first-ever global diverse talent attraction strategies. Becky's passion for the field translates into her work as a former speaker and panelist in the diversity and inclusion community at events such as the [Latino Leadership Initiative](#) at Southern Methodist University and the California Diversity Council. Becky is also a practicing dancer and choreographer, where she draws inspiration from her work in the field to fuse together multiple dance mediums in her own dance form that she calls Fusion. As a [RAW Artist](#), a global underground arts collective, she has had the pleasure of presenting works across San Francisco and Los Angeles under her company name, beBE dance. Becky holds her BA, *Cum Laude*, from Byrn Mawr College, her M. Ed from the Harvard Graduate School of Education and her MA from the Carlson School of Management.



Julie Fiveash is the Librarian for American Indigenous Studies at Harvard's Tozzer Library. As the Librarian for American Indigenous Studies, they prioritize developing an Indigenous centered collection policy and developing ways that Tozzer can create inclusive research spaces and guides for Indigenous researchers. They received their B.A. in Studio Art from Dartmouth College in 2013 and graduated from UCLA with an MLIS in 2021 where they focused on Indigenous Librarianship and worked as an Archival Assistant at UCLA's American Indian Studies Center Library. They recently completed an internship at the Smithsonian Center for Folklife and Cultural Heritage researching Indigenous language use within the Smithsonian Folklife Festival archives. Julie Fiveash is Kinyaa'áanii born for Naakai Dine'é. Their maternal grandfather's clan is Táchii'nii and their paternal grandfather's clan is Bilagaana. Julie's pronouns are they/them/theirs and they identify as non-binary.



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In this new role, as the Administrative Fellow for FAS Academic and Development Planning, **Nabih Hadad** will assist in fundraising feasibility work for FAS priorities and contribute to analysis to inform organizational strategies. Before this new position, Nabih recently served as a postdoctoral research fellow at the University of Michigan-Ann Arbor. His research interests include higher education policy, institutional philanthropy, social change strategies, and student success for underserved and underrepresented communities. His work and professional experiences centered on the role of foundations in nonprofit advocacy and the impact of funders on social change with a social justice-informed approach. He followed a career working with funders as a research manager at the University of Michigan-Dearborn, collaborating with the Ford Motor Company Fund in capacity-building efforts for Detroit-based nonprofits. During his time at Michigan State University, he contributed to an Andrew Mellon Foundation-funded evaluation study regarding the impact of postdoctoral appointments on career outcomes. His dissertation built upon this study, empirically investigating the social change strategies of major foundations by mapping grant activity across the sector. Elsewhere, He has been involved in community-engaged research at the Julian Samora Research Institute, working with director Dr. Rubén Martinez on projects that promoted racial justice, economic empowerment, and community engagement.



Cooper Hardee is a Video Producer/Editor within the office of Harvard Public Affairs & Communications (HPAC). Cooper is responsible for conceptualizing, filming, and editing videos for Harvard’s central website, social media platforms, and the Harvard Gazette. Cooper collaborates with a talented pool of writers, producers, videographers, and social media specialists to find exciting stories and news happening at Harvard and to share them with the world. Cooper joined Harvard from Harvard’s Media Production Center within FAS. Recently in his career, he has worked as a video production freelancer in the Greater Boston Area serving the audiovisual needs of a diverse clientele including MIT, the MBTA, and Netflix. Before that, he interned with Ken Burns at Florentine Films and spent four years living and working in Europe as an English teacher. Cooper is a graduate of Wheaton College (MA) with a B.A. in New Media & Film Studies.



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Yoonha Hwang is the Librarian for Undergraduate Support in the Services for Academic Programs (SAP) department at the Harvard College Libraries. She is responsible for advancing first-year student library programming including, the First-Year Librarian (FYL) program and in providing orientation and research services for undergraduates, working in close collaboration with a network of library colleagues and student services departments. Before arriving at Harvard, Yoonha was the Nadia Sophie Seiler Rare Materials Resident at the Yale Center for British Art, where she gained substantive exposure to working with and cataloging rare materials. They received an MLIS from the University of California, Los Angeles (UCLA), with a specialization in Rare Books/Print and Visual Culture, and a BA in English literature and language with a concentration in book studies from Smith College.



Ayan K. Jacobs serves as the Equity and Inclusion Administrative Fellow for the Faculty of Arts and Sciences' Office for Diversity, Inclusion, and Belonging. In this capacity, Ayan is responsible for researching best practices, strategically analyzing the FAS environment and social climate, and in consultation with Dean Sheree Ohen, submitting a set of recommendations on a proposed equity and engagement strategy aimed at filling some existing gaps in the FAS infrastructure, specifically with regards to the reporting and support around incidents of bias, discrimination, harassment, etc. that community members may experience. Prior to joining the Harvard team, Ayan was an employment litigation attorney who advised large organizational clients on people-management best practices and assisted them in navigating civil rights legal liabilities. Ayan obtained her bachelor's degree from Cornell University and her juris doctorate from the UCLA School of Law, where she specialized in critical race studies and completed the David. J. Epstein Program in Public Interest Law and Policy. Ayan is excited to marry her training in legal policy and compliance with her passion for purposefully advancing equity and inclusion initiatives throughout the course of her Administrative Fellowship.

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Priscilla E. Johnson is the Human Resources Administrative Fellow for the Department of Molecular and Cellular Biology (MCB) in the Faculty of Arts and Sciences. Responsible for a broad range of human resources services and administration, Priscilla partners with Faculty of Arts and Sciences Human Resources, MCB Community Task Force for Diversity Inclusion and Belonging, MCO (Molecules, Cells and Organisms) graduate program and other affiliated stakeholders to advance efforts in support of Equity, Inclusion, and Diversity objectives. As the Human Resources Administrative Fellow, Priscilla will evaluate, plan, and implement programming with the goal of fostering a culturally competent and self-sustaining community. Prior to joining Harvard, Priscilla held the role of Assistant Director, Academic HR in the Office of the Provost, Planning and Finance at Florida International University (FIU), managing the faculty recruitment process and assisting with the implementation of strategic initiatives related to academic personnel. She also served on the Faculty Advisory Board, advising on complex employee labor relations issues and establishing policy for unprecedented cases. Priscilla holds an MPA, a Graduate Certificate in Public Management, and a Graduate Certificate in Human Resource Policy & Management.



Alicja Majer (She/Her/They/Them) is an LGBTQ+ Equity and Inclusion Administrative Fellow within the Office of Diversity and Minority Affairs (ODMA) at the Graduate School of Arts and Sciences (GSAS). Alicja serves as the primary dedicated staff member in ODMA in support of the Equity, Inclusion, and Diversity objectives for GSAS, focusing on the LGBTQ+ community. Alicja is responsible for developing long-term strategy and advising on policies and structures for GSAS, while also planning, recommending and implementing programming with the goal of fostering a welcoming and inclusive environment for GSAS LGBTQ+ students. Alicja brings experience from across multi-disciplinary roles serving the LGBTQ+ community in both private and not-for-profit sectors encompassing human resources, program development, organizational operations, and education. In addition to their role at Harvard, Mx.Majer is a Psychotherapist and a Senior Consultant at And Still We Rise, a group practice focused on decolonizing mental health care, liberating marginalized people, and promoting culturally affirming practices. Alicja is a Licensed Independent Clinical Social Worker (LICSW) in the state of Massachusetts and a Licensed Clinical Social Worker (LCSW) in the state of Florida. Alicja earned a Bachelor of Social Work degree from Florida Atlantic University and a Master of Social Work degree from Barry University.

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Amy K. Marks, PhD is serving as the Diversity, Inclusion & Belonging Fellow at Harvard Divinity School. Her current work pursues restorative racial justice and healing practices, and uses heart-centered, indigenous approaches to promote school-wide equity, inclusion, and belonging. She is helping to establish the DIB@Divinity Lab, which pursues restorative approaches to classroom equity and inclusion, engages with community partners around restorative racial justice work, and supports graduate students' interests in social justice programming. She is facilitating the HDS Reorientation and Common Conversation, a common-read program featuring the book *Red Nation Rising: From Bordertown Violence to Native Liberation*, and is participating in several HDS standing committees on diversity and racial justice. Prior to her work at HDS, Amy was a Professor of Psychology at Suffolk University in Boston, MA, and an adjunct faculty member at Brown University in Providence, RI. She received her B.A. from Cornell University in Biology & Society, with an emphasis on Ethnic Minority Women's Health, and her graduate training at Brown focused on racial-ethnic identity development among immigrant-origin children and youth. Her scholarship has long focused on understanding how biases and discrimination impact youth and families in oppressed communities, and the many sources of strength and resilience that support BIPOC young people's wellbeing. She draws on this academic background – as well as her own experiences with her Native ancestry - as she pursues anti-racism and anti-oppression work in higher education.



Jeremy Zimmet is the User Needs and Assessment Librarian at Harvard Business School's Baker Library. Jeremy is responsible for evaluating the library's virtual and physical spaces for accessibility and inclusivity. He uses analysis-driven evidence to inform decision-making and services that bolster critical research, dialogue, and partnerships among students, faculty, staff, and alumni. Before coming to Harvard, Jeremy worked in public, special, and school libraries. Jeremy also served as a graduate instructor for UCLA's Academic Advancement Program—a program that promotes the long-term academic and personal growth of first generation and low-income students. He has published articles in *Public Services Quarterly*, *Education for Information*, and a forthcoming work in *The Journal of Information Ethics*. Jeremy holds a master's degree in Library and Information Science and a graduate certificate in Digital Humanities from UCLA.